SB233: FACULTY FEEDBACK ON COURSE LIST

PRESENTATION TO THE TRANSFER COUNCIL



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Transfer Council Report Due to HECC

Transfer Council submits first report to the HECC January 15, 2022:

- Report details subcommittees established to assist in CCN work
- Establishes list of initial courses to <u>apply</u> **2023-2024** academic year
- List the courses or subject areas the council has identified as <u>likely to be</u> <u>included</u> when the common course numbering system first applies to public post-secondary institutions of education during the **2025-2026** academic year
- List the courses or subject areas, which may include career and technical education studies, that the council <u>anticipates adding</u> to CCN **after the** 2025-2026 academic year



Transfer Council Approach

- ✓ Use the "Transfer Council CCN List of Courses"
- ✓ Attend to sequencing
- ✓ Look at low hanging fruit
- ✓ Not ask discipline faculty to work on MTMs and CCN at same time
- ✓ Select courses from "Transfer Council CCN List of Courses" that are commonly pre-requisite courses
- Oregon Transfer Compass

- ✓ The first round of courses for the 2023-2024 AY should not be from only one discipline
- ✓ The TC will revisit the methodology annually
- ✓ The TC voted in favor of focusing on <u>at least 9 courses for 2023-</u> <u>2024</u>, and then <u>up to at least half</u> of the top 80 transfer course list by the 2025-2026 AY.

Faculty Feedback Form

- Email sent to Provosts & CAO's of CCs with faculty feedback form
- Form contained background information, registrar course list, & proposed course list
 - Faculty were asked to comment on course clustering, if any courses are not included that should be, which courses are largely aligned, and open-ended feedback
- N=70
- Responses from all 7 OPUs
- Responses from all 17 CCs



Initial Course 2023-2024

Writing:

Writing 121 (Composition) Writing 122 (Argumentative/Comp) Writing 227 (Technical Writing)

Math:

Math 105 (Contemporary Math) Math 243 (Stats I) Math 244 (Stats II)



Communication/Public Speaking:

Communications public speaking Interpersonal Communications Communications 100

Faculty Feedback on Initial Courses 2023-2024

Writing 121 Writing 122 Writing 122 Writing 227

- 26- responses that these makes sense to move forward with (5 from English and/or OWEAC)
- 2- recommendations to incorporate 123
- 1- recommendation for 104, 105, 106
- (N=32)



Faculty Feedback on Initial Courses 2023-2024

Communication/ Public Speaking:

Communication public speaking Interpersonal Communication

Communication 100

- 5 –Comm faculty responded that these makes sense to move forward with
- 21- Non-Comm faculty think these make sense to move forward with
- 1-response: should be determined by receiving department
- 1- response: we would propose adding Introduction to Media as a common course.



Faculty Feedback on Initial Courses 2023-2024

Math 105 Math 243 Math 244

- 6/7-math faculty said this grouping makes sense
- 21- non-math faculty said this grouping makes sense
- 1- recommendation for 111, 243, 244
- 1- response: Consider Coreqs
- 1 response: 243, 244 are sometimes stats, could be difficult. Start with 111, 112, 251
- 1- response: start with Math 105, 111, 112



Summary: 2023-2024

Original List

Writing:

Writing 121 (Composition) Writing 122 (Argumentative/Comp) Writing 227 (Technical Writing)

Math:



Math 105 (Contemporary Math) Math 243 (Stats I) Math 244 (Stats II)

Communication/Public Speaking:

Communications public speaking Interpersonal Communications Communications 100



Option A: 105, 111, 112, 243, and 244 Writing= no change Communication/Public speaking= no change

Vote

OR

Option B: 105, 111, 112 (243, 244 after 2023-2024) Writing= no change Communication/Public speaking= no change

Faculty Feedback on Initial Courses for 2025-2026

<u>The following courses were</u> proposed at the Nov. TC meeting <u>for 2025-2026</u>:

<u>Math Cluster:</u> Math 111, Math 112, Math 251

<u>Spanish Cluster:</u> Spanish 101, Spanish 102, Spanish 103

English Cluster: English 104, English 105, English 106

<u>Health and Fitness Cluster:</u> Health 225 Health Nutrition, Health 250 Personal Health, Health 295 Health and Fitness or Lifetime Fitness

<u>Writing:</u> Writing 115

Oregon Transfer Compass <u>Economics Cluster:</u> Microeconomics 201, Microeconomics 202

History Cluster: History of the US 201, 202, 203

Math Cluster: Math 111, Math 252, Math 253

<u>Chemistry Cluster:</u> Chemistry 104, Chemistry 105, Chemistry 106

Sociology Cluster: Sociology 204, Sociology 205

<u>Psychology Cluster:</u> Psychology 101, Psychology 201, Psychology 202

<u>Biology Cluster:</u> 211, 212, 213

<u>Business Cluster:</u> Business 101, Business 211 Business 212 Faculty Feedback on Courses for 2025-2026 (n=2)

<u>Spanish Cluster:</u> Spanish 101, Spanish 102, Spanish 103 (first year Spanish series)

2- These courses make sense to move forward with



Faculty Feedback on Courses for 2025-2026

Economics Cluster (n=1): Microeconomics 201, Microeconomics 202 <u>History Cluster (n=4):</u> History of the US 201, 202, 203

1 response- it makes sense to move forward with this grouping 3- this grouping makes sense

1- start with 101, 102, 103



Faculty Feedback on Courses for 2025-2026

<u>Chemistry Cluster:</u>

Chemistry 104, Chemistry 105, Chemistry 106 Chem (n=3) - 3/4 think this grouping makes sense.

1-Proposed 221/222/223

<u>Sociology Cluster:</u> Sociology 204, Sociology 205

Sociology (n=2) These are aligned and CCN



Faculty Feedback on Courses for 2025-2026 (n=4)

<u>Health and Fitness</u> <u>Cluster:</u> Health 225 Health Nutrition,

Health 250 Personal Health, Health 295 Health and Fitness or Lifetime Fitness

- 1- response: this makes sense
- 2- responded 295 is problematic
- 1-response: this grouping does not make sense



Faculty Feedback on Courses for 2025-2026

<u>Psychology Cluster:</u> Psychology 101 (Human Relations), Psychology 201 (Intro), Psychology 202 (Intro II)

<u>Biology Cluster:</u> 211, 212, 213 (Intro series)

<u>Business Cluster:</u> Business 101 (Intro), Business 211, Business 212-213 (financial accounting) Psych (n=4) 2 said universities do not teach Psych 101, 2 responses that these look good

Biology (n=5) 4/5 said this selection makes sense. 1/5 said let the faculty decide

Business $(n=7) \frac{4}{7}$ said change 212 to 213, other courses make sense

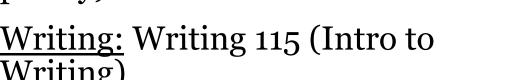


Faculty Feedback on Courses for 2025-2026

English Cluster: English 104, English 105, English 106 (intro to literature series, fiction, drama, poetry)

<u>Writing:</u> Writing 115 (Intro to Writing)

Math Cluster: Math 111, Math 112, Math 251 & Math 111, Math 252, Math 253 (Calc series), 254 (Changes here depend on vote for course list for 2023-2024)



English Cluster & Writing (n=9)

- 8-These makes sense to move forward with
- 1-Consider adding WR 123 and 222 •

Math (n=10)

- 4-Math: 111, 112, 251 & 252, 253, 254
- 4- These make sense
- 1- Math 111, 243, 244
- 1-Math 255 ullet



Faculty Feedback on Courses for 2025-2026 (n=50)

Are there courses from the "Transfer Council CCN List of Courses Spreadsheet" that are not included on the proposed list for 2025-2026 that you would recommend?

If so, please list them and tell us why you made that recommendation.



Sample of Responses:

- 1-200-level Shakespeare
- 1-SOC206 because some institutions have SOC204, SOC205, and SOC206 in a sequence
- 1-Music Theory, Aural Skills, Music History, Music Literature, etc.
- 13-no or NA
- 1- SPAN 201/202/203, FRENCH 101/102/103,
 FRENCH 101/102/103
- 1-general chemistry courses, CH 221 223
- 2-BA 226 (Business Law)

Faculty Feedback on Courses for 2025-2026

Math Cluster: Math 111, Math 112, Math 251

<u>Spanish Cluster:</u> Spanish 101, Spanish 102, Spanish 103

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Writing: Writing 115

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History Cluster: History 201, 202, 203

Math Cluster: Math 111, Math 252, Math 253

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Sociology Cluster: Sociology 204, Sociology 205

<u>Psychology Cluster:</u> Psychology 101, Psychology 201, Psychology 202

<u>Biology Cluster:</u> 211, 212, 213

<u>Business Cluster:</u> Business 101, Business 211 Business 212



Vote: Courses for 2025-2026

<u>The following are the changes</u> proposed for 2025-2026 based on <u>feedback</u>:

Math Cluster: Math 251, 252, 253 and ?

<u>Spanish Cluster:</u> Spanish 101, Spanish 102, Spanish 103

<u>English Cluster:</u> English 104, English 105, English 106

<u>Health and Fitness Cluster:</u> Convene subcommittee to determine courses

<u>Writing:</u> Writing 115

<u>Economics Cluster:</u> Microeconomics 201, Microeconomics 202

History Cluster: History 201, 202, 203

<u>Chemistry Cluster:</u> Chemistry 104, Chemistry 105, Chemistry 106

Sociology Cluster: Sociology 204, Sociology 205

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Biology Cluster: 211, 212, 213

<u>Business Cluster:</u> Business 101, Business 211 Business 213



November Proposal: Beyond 2025-2026

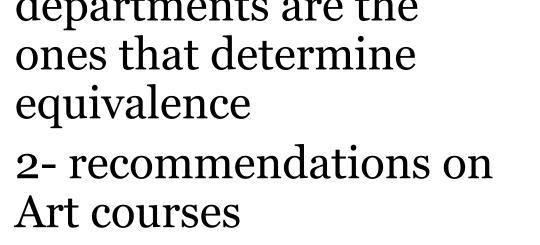
- **Mandate**: "List the courses or subject areas, which may include career and technical education studies, that the council anticipates adding to CCN after the 2025-2026 academic year"
- Prioritize completion of courses on the top 80 highly transferred course list such as Biology, Art, Sociology, Anthropology, etc.

• Convene subcommittee to discuss approach to CTE courses



Faculty Feedback on Course Selection Approach After 2025-2026 (n=40)

- 5- in favor of proposed approach
- 9- no feedback
- 2- receiving departments are the ones that determine equivalence
- 2- recommendations on Art courses



Oregon **Fransfer** Compass • 1- CTE courses have very significant connections to employers and outside organizations (some dictating licensure requirements). It's very important that the role of employers/advisory boards/additional accrediting bodies be included in this work.

Vote: Beyond 2025-2026

- Revisit highly transferred course list & prioritize completion of courses on the new course list such as Biology, Art, Sociology, Anthropology, etc.
- We will also prioritize the most commonly taken courses at CC's
- Convene subcommittee to discuss approach to CTE courses



Summary: 2023-2024

Original List

Vote

Writing:

Writing 121 Writing 122 Writing 227

Math:

Math 105 Math 243 Math 244

Communication/Public Speaking:

Communications public speaking Interpersonal Communications Communications 100



Option A: 105, 111, 112, 243, and 244 Writing= no change Communication/Public speaking= no change

OR

Option B: 105, 111, 112 (243, 244 after 2023-2024) Writing= no change Communication/Public speaking= no change

Vote: Courses for 2025-2026

Math Cluster: Math 251, 252, 253 and ?

<u>Spanish Cluster:</u> Spanish 101, Spanish 102, Spanish 103

English Cluster: English 104, English 105, English 106

<u>Health and Fitness Cluster:</u> Convene subcommittee to determine courses

<u>Writing:</u> Writing 115

<u>Economics Cluster:</u> Microeconomics 201, Microeconomics 202

History Cluster: History 201, 202, 203

<u>Chemistry Cluster:</u> Chemistry 104, Chemistry 105, Chemistry 106

Sociology Cluster: Sociology 204, Sociology 205

<u>Psychology Cluster:</u> Psychology 101, Psychology 201, Psychology 202

Biology Cluster: 211, 212, 213

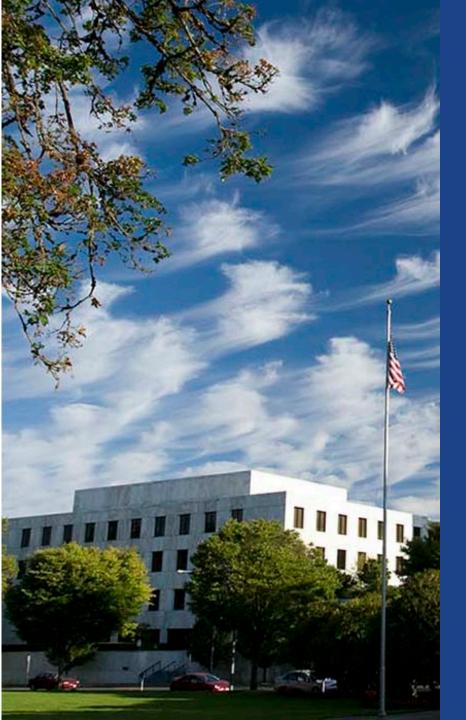
<u>Business Cluster:</u> Business 101, Business 211 Business 213



Vote: Beyond 2025-2026

- Revisit highly transferred course list & prioritize completion of courses on the new course list such as Biology, Art, Sociology, Anthropology, etc.
- We will also prioritize the most commonly taken courses at CC's
- Convene subcommittee to discuss approach to CTE courses





Questions?

